WEEK OF May20-24, 2024



Spelling

Reading/Writing

٩	Math	Spelling	Reading/Writing
MUNAV	-Objective: Students will be able to make arrays and use arrays to write repeated addition sentences. -Activities: painting arrays activity -Evaluation: exit ticket	-No Spelling this week!	-Objective: Students will be able to identify parts of a poem. -Activities: poetry read aloud, vocabulary practice -Evaluation: Vocab Practice
TIIFSDAY	-Objective: Students will be able to use equal groups to identify repeated addition equations and a multiplication equation. -Activities: equal groups activity, partner game -Evaluation: exit ticket	-No Spelling this week!	-Objective: Students will be able to fluently read poems and identify their characteristics. -Activities: Poetry Cafe -Evaluation: Poetry Test
WFINFSINAY	-Objective: Students will be able to use equal groups to identify repeated addition equations and a multiplication equation. -Activities: equal groups activity, partner game, independent practice -Evaluation: exit ticket	-No Spelling this week!	-Objective: Students will be able to present fables reader's theatres fluently and accurately. -Activities: Reader's Theatres -Evaluation: participation, observation
THIIRSDAY	LOT REWARD DAY	LOT REWARD DAY	LOT REWARD DAY
FRINAV	-Objective: Students will be able to use equal groups to identify repeated addition equations and a multiplication equation. -Activities: Monster Math Craft -Evaluation: Monster Math Craft	-No Spelling this week!	-Objective: Students will be able to present fables reader's theatres fluently and accurately. -Activities: Reader's Theatres -Evaluation: participation, observation

Plans Grammar/Writing

Grammar/Writing Science/Social Studies

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advanced concepts, math puzzles, application problems, real-life scenarios

-Objective: Students will be able to use the correct homophone in a sentence. -Activities: partner practice, whole group review -Evaluation: Homophones Quiz	-Objective: Students will be able to research an animal and their habitat. -Activities: reading research -Evaluation: participation, questioning	* Lesson plan activities are likely to change based upon student need. *	
-Objective: Students will be able to identify components of fables and accurately read a fable with expression and accuracy. -Activities: Reader's Theatres -Evaluation: participation, observation	-Objective: Students will be able to research an animal and their habitat. -Activities: Animal Report Book -Evaluation: Animal Report Book	* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher	
-Objective: Students will be able to present their teach the teacher skill to the class. -Activities: teach the teacher and class a skill -Evaluation: graphic organizer	-Objective: Students will be able to create an animal and their habitat. -Activities: Animal Report Book, animal habitat creations -Evaluation: Animal Report Book	resources, and teacher created materials * *Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. * *Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words,	
LOT REWARD DAY	LOT REWARD DAY		
-Objective: Students will be able to present fables reader's theatres fluently and accurately. -Activities: Reader's Theatres -Evaluation: participation, observation	-Objective: Students will be able to create an animal and their habitat. -Activities: Animal Report Book, animal habitat creations -Evaluation: Animal Report Book		